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Subject Handled in UG : 1. Communicative English
2. Professional English
Journal Published : International: 8 National: -1

1. Nuerolinguistic Approach to Fostering Writing Skills: An Intervention Study, Nuerolinguistic Journal Volume 20, No 6 (2022).
2. Impact of Resilience Theory on Student Learning Outcomes in an ESL classroom: An Intervention Study, Nuerolinguistic Journal Volume 20, No 6 (2022).
3. Communication Skills enhancement through Neuro-Linguistic Programming: A Study Journal Nuerolinguistic Journal Volume 20, No 6 (2022).
4. A psycholinguistic approach to second language acquisition: an intervention research Nuerolinguistic Journal Volume 20, No 6 (2022).
5. Efficacy of ADDIE-Integrated Flipped Learning Model: An Intervention Study International Journal of E-Adoption Volume 15 • Issue 2
6. Revisiting Partition in the Select Novels of Bapsi Sidwa: A study Atishay Kalit (UGC CARE) Journal Volume 9 Pt.B Sr.16 Year 2022.
7. Observing, Reflecting on and Redesigning English Classes', The Teacher Trainer volume 33 issue 1 pages 23-25 2019.

8. **Integrating CLIL with CLT to Develop Speaking Skills in the Engineering Classroom,' ARTESOL ESP Journal**
9. **Augmenting the Verbal Communication of Students by Changing their Learning Behaviour,' *The English Classroom*, vol.18, no. 1, June, pp. 61-77, 2016. ISSN 2250-2831. (Annexure 1)**

Paper Presented in

: International: 4 National: 2

Conferences

1. **"Observation and Reflection - A study in the engineering context," The 5th International English Language Teacher Educator Conference, Hyderabad, 27 February - 1 March 2015, pp 64, 2015.**
2. **"Investigating the effects of incorporating collaborative action research in Engineering Colleges," The International Conference on "Trends & Innovations in Language Teaching," The Department of English, Satyabhama University, Chennai, Nov (14-15), (Abstract pp 30), 2014.**
3. **"Overcoming Challenges in Teaching English through Collaborative Action Research: A Study," The National Seminar on English for Specific Purposes - A Reappraisal, Anna University, Chennai, March (7-8), pp 43, 2014.**
4. **"Collaborative Learning of Speaking Skills in a Mixed Ability Classroom," The 7th International and 43rd Annual Eltai Conference on "The English Classroom - Experiments and Experiences," The Department of English, Velammal Engineering college, Chennai 66, July (19-21), pp 949-952 (Abstract pp 138), 2012.**
5. **"Method of Assessing Students' Inadequate Proficiency in English," International Symposium on "Testing English as a Second Language at the Tertiary Level," The Department of English, Anna University, Chennai, June (28, 29), pp 56-61, 2012.**

6. "Enhancing the Speaking Skills of Engineering Students in a Mixed-ability Classroom," The National Conference on Innovations in English Language Teaching, SRM Easwari Engineering College, Chennai, March (30), pp 41, 2012.

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